

City of Fullerton General Plan

COMMUNITY SERVICES

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COMMUNITY SERVICES

1 INTRODUCTION

1.1 Purpose and Overview

The Community Services Element is not required by State law but is included as part of the General Plan to reflect the important relationship between recreation, human services, education, the arts and land use planning. It provides policy for the following services:

- Recreation
- Library
- Cultural Activities and Fine Arts
- Education

Community service programs are primarily the responsibility of the Community Services Department.

Exhibit CS-1 identifies community facilities in the City.

2 OVERVIEW OF ISSUES AND PLAN

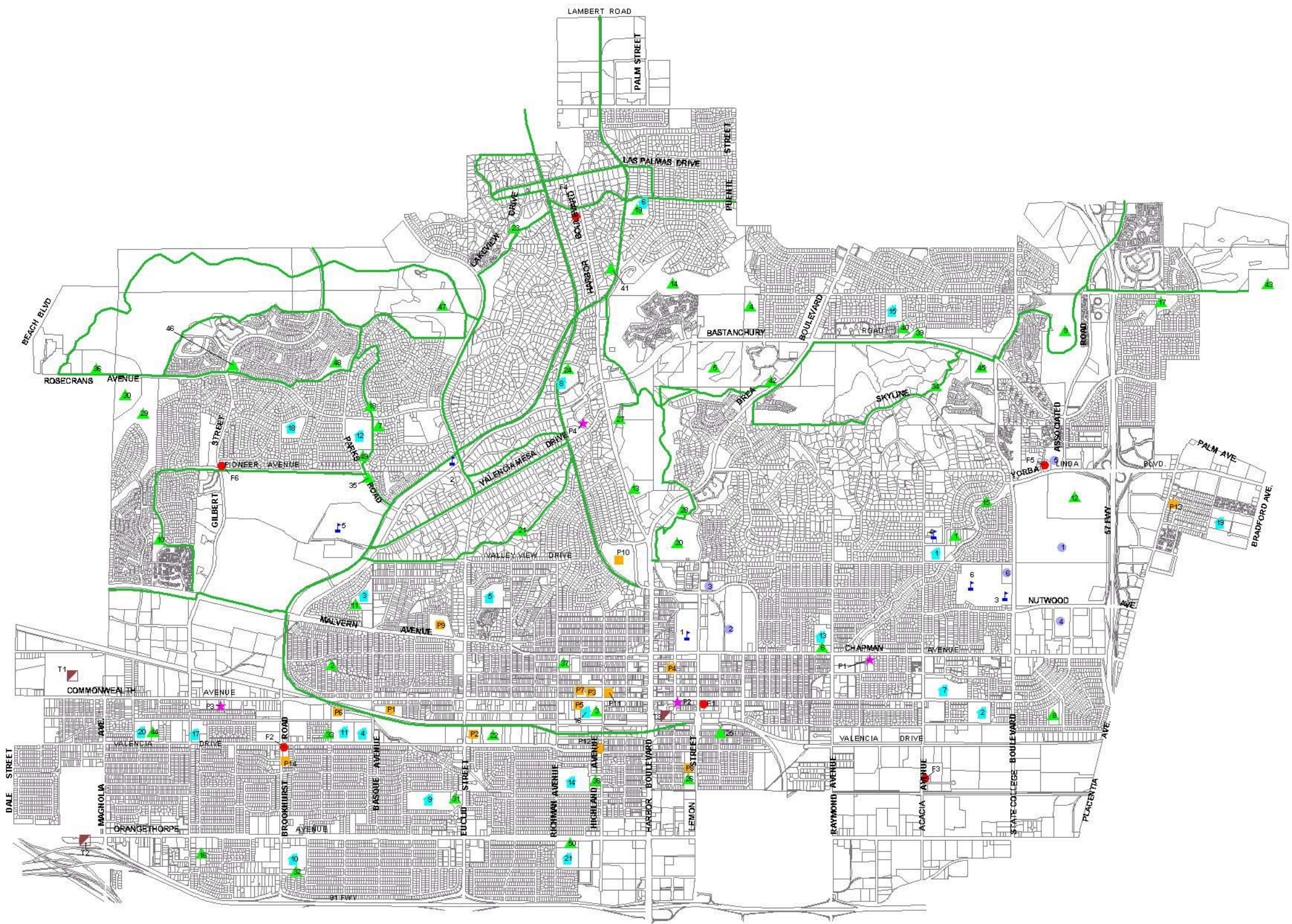
The General Plan strives to provide an attractive, safe and well functioning community with quality public services and facilities that provide a high quality of life for all residents. A key component of the plan is the balanced distribution of services and community facilities to meet the needs of the City's diverse population. *See Policies CS-1.1, 1.2, 2.1, 2.2, and 2.6*

A wide variety of community service programs are directly provided or supported by the City. Library services have been provided since the early 1900s. Recreational activities were first provided jointly by the School District and the City in the 1930s. The City began offering cultural and fine arts programs in 1965 when the Muckenthaler Estate was donated to the City. Human services were incorporated into the City's programs in the early 1970s.

A comprehensive description of the City's community services, goals, policies and programs is contained in the last section of the Element. The following provides an overview:

General Plan

Community Facilities



- PUBLIC PARKS**
 1. Acacia School Park
 2. Adlena Park
 3. Amerige Park
 4. Beechwood School Park
 5. Brea Dam
 6. Byerum Park
 7. Chaffee Park
 8. Chapman Park
 9. Craig Regional Park
 10. Emery Park
 11. Fem School Park
 12. Fullerton Arboretum
 13. Fullerton Driving Range
 14. Richman Elementary School
 15. Fullerton Greenbelt Park
 16. Gilbert Park
 17. Gilman Park
 18. Grissom Park
 19. Hermosa School Park
 20. Hillcrest Park
 21. Hiltcher Park
 22. Independence Park
 23. Laguna Lake
 24. Laguna Road School Park
 25. Lawrence/Truslow Mini Park
 26. Lemon Park
 27. Leonard Andrew's Tennis Center
 28. Lyon's Field
 29. Los Coyotes Golf Course
 30. Los Coyotes Regional Park
 31. Nicholas School Park
 32. Orangethorpe School Park
 33. Pacific School Park
 34. Panorama Park
 35. Parks Road Greenbelt
 36. Ralph B. Clark Regional Park
 37. Richman Park
 38. Richman School Park
 39. Rolling Hills Park
 40. Rolling Hills School Park
 41. San Juan Park
 42. Trail Rest Park
 43. Tri-City Park
 44. Valencia School Park
 45. Vista Park
 46. West Coyote Hills Park
 47. West Coyote Hills Nature Park
 48. West Coyote Hills Tree Park
 49. White Park
 50. Woodcrest School Park
- ELEMENTARY & JR. HIGH SCHOOLS**
 1. Acacia Elementary School
 2. Commonwealth Elementary School
 3. Fem Elementary School
 4. Fullerton School District Offices
 5. Golden Hill Elementary School
 6. Hermosa Elementary School
 7. Ladera Vista Junior High School
 8. Laguna Road Elementary School
 9. Nicolas Junior High School
 10. Orangethorpe Elementary School
 11. Pacific Drive Elementary School
 12. Parks Junior High School
 13. Raymond Elementary School
 14. Richman Elementary School
 15. Rolling Hills Elementary School
 16. Saint Mary's Elementary School (Private)
 17. Saint Phillips Elementary School (Private)
 18. Sunset Lane Elementary School
 19. Topaz Elementary School
 20. Valencia Elementary School
 21. Woodcrest Elementary School
- HIGH SCHOOLS**
 1. Fullerton High School
 2. Fullerton Joint Union High School District Offices
 3. La Vista High School
 4. Rosary High School (Private)
 5. Sunny Hills High School
 6. Troy High School
- COLLEGES AND UNIVERSITIES**
 1. California State University, Fullerton
 2. Fullerton Community College
 3. North Orange County Community College Offices
 4. Pacific Christian College
 5. Southern California College of Optometry
 6. Western State University College of Law
- PUBLIC FACILITIES**
 - P1. Basque Yard (Maintenance & Operations Yard)
 - P2. California Department of Motor Vehicles
 - P3. City Hall
 - P4. Fullerton Museum Center
 - P5. Fullerton Senior Multi-Service Community Ctr
 - P6. Hunt Branch Library
 - P7. Main Library
 - P8. Maple Senior Center
 - P9. Muckenthaler Cultural Center
 - P10. North Orange County Municipal Court
 - P11. Police Station
 - P12. Valencia Community Center
 - P13. Topaz Community Center
 - P14. National Guard Agency
- FIRE STATIONS**
 - F1. Fire Station #1 (Administration)
 - F2. Fire Station #2
 - F3. Fire Station #3
 - F4. Fire Station #4
 - F5. Fire Station #5
 - F6. Fire Station #6
- Recreational Trails**
- TRANSPORTATION FACILITIES**
 - T1. Fullerton Airport
 - T2. Fullerton Park & Ride
 - T3. Fullerton Transportation Center
- POST OFFICES**
 - P1. Main Post Office
 - P2. Commonwealth Station
 - P3. Orangethorpe Station
 - P4. Sunny Hills Station



City of Fullerton
Development Services Department
Geographic Information System

2.1 Recreational Programs

Fullerton's recreational programs emphasize activities for pre-school children and youth between 7 and 12 years of age, sports activities for adults, and a wide range of senior activities. Other services are offered for working parents and the disabled. Participation is greatest in facility oriented activities such as swimming, tennis, racquetball, gym, senior club activities and youth baseball, softball, soccer and football. *See Policy CS-2.3*

The City's recreational activities are advertised in the quarterly Community Services Newsletter distributed to all Fullerton residents.

2.2 Human Services Programs

The City of Fullerton works with community and volunteer organizations to provide an array of coordinated human services programs. Seniors, alienated youths and the disabled are the primary beneficiaries of the City's human services programs. The following are among the various programs and activities the City participates in: *See Policy CS-2.5*

Youth Programs

- Teen dances at Independence Park
- Youth in Business Day
- Youth in Government Day
- Student Recognition Program
- Volunteer Programs

Graffiti Programs

- Graffiti Removal
- Community groups that repaint and clean graffiti removal projects.
- Graffiti Hotline
- Adopt-A-Park

Senior citizen programs:

- Home Services
- Transportation Services
- Senior Counseling
- Health Clinics
- Responding to consumer complaints from senior citizens.

Disabled Persons:

- Programs for mentally ill youth, mentally ill teens and adults and physically disabled youth.
- Programs for physically handicapped teens and adults.

Human services programs are advertised in the quarterly Community Services Newsletter as well as in a monthly Senior Bulletin monthly. Both highlight programs and activities available for the community.

2.3 Library Services

The City of Fullerton maintains three library facilities: the Main Library, located at 353 West Commonwealth Avenue; the Hunt Branch Library, located at 201 South Basque on the Hunt Wesson property; and the Bookmobile. The facilities consist of over 60,000 square feet. The City's 1993 collection was approximately 260,000 volumes, including periodicals, records, cassettes, films, slides and art prints. *See Policies CS-3.1, 3.2, 3.3 and 3.4*

The Fullerton Libraries are participants of the Santiago Library System, which encompasses ten public libraries in Orange County. A cardholder may access any of these ten libraries.

The Fullerton Library system provides access six days a week to the community, including fifty-nine hours of public service at the Main Library, thirty-eight hours of service at the Hunt Branch Library and twenty-four weekly stops by the Bookmobile. According to the 1987 Long-Range Branch Site Study, two additional branches are needed to serve the northwest and northeast sections of the City. In addition, there is a need for additional parking and study spaces at the Main Library facility.

The Fullerton Public Library strives to provide services to a diverse population of all ages. This is accomplished through various procedures and programs including:

- Providing materials in a variety of formats and languages. The Library circulates about 1,000 books a month in both Korean and Spanish languages.
- Children's programs, such as the Summer Reading Club at the Main Library, the Hunt Branch, and the Bookmobile.
- The Bookmobile regularly visits two schools (one with a large minority enrollment and one in a remote location from the Main Library) and various retirement homes. It also makes a stop at the Maple Community Center as part of the Partnerships for Change effort.
- Homebound service staffed by volunteers.
- Maintaining strong library volunteer programs to support such activities as shelf reading, book shelving, maintaining a picture file, assisting with the Summer Ready Program, and data entry.
- Hosting intern programs for the master's degree in library science programs at UCLA, the CSUF extension program of San Jose State University and the library technician program at Fullerton College.

Library service needs are determined by a number of factors, including a needs assessment survey conducted approximately every 10 years (after the release of the U.S. Census), analysis of existing demographic data (Census figures and schools district enrollment figures), monitoring the use patterns of materials checked out by patrons on a monthly basis, conducting occasional user satisfaction surveys, monitoring patron requests on an ongoing basis, and comparing library statistics to other California cities of the same size (annual basis). Past practices to determine library service needs have included target goals of a minimum of two volumes per capita and adding an average of 14,000 new volumes per year.

Sources of revenue for library services include the City's General Fund, library fees and fines, state/federal grants, donations, rental of meeting rooms, payments for lost materials, and photocopy machines.

Issues of concern to the library system include planning future branches, adapting to the diverse needs of the population, providing adequate parking and study facilities, remaining accessible to the disabled, evaluating the impact of social problems such as latchkey kids, homelessness, and the unemployed on library services, and effective use of computer resources for improved service.

2.4 Cultural Activities and Fine Arts

Fullerton has offered fine arts and cultural programs since 1965, when the Muckenthaler Estate was donated to the City. Other cultural activities co-sponsored by the City include the presentations of the Fullerton Civic Light Opera and the Fullerton Friends of Music, the annual "Night in Fullerton," Fourth of July activities, the Founder's Day Parade and the Arts Festival held in Hillcrest Park each year. The City also supports the continuing development and operation of the Fullerton Arboretum on the Cal State University campus and acts as a liaison between various local art organizations to coordinate volunteer art activities.

See Policy CS-2.4

2.5 Educational Services

The City of Fullerton has an extensive educational system ranging from preschool to collegiate activities. Three school districts cover the City: Fullerton School District, Fullerton Joint Union High School District and Placentia-Yorba Linda Unified School District.

2.5.1 Fullerton School District

The Fullerton School District is responsible for elementary education in the community, from kindergarten through eighth grade. The District maintains eighteen school facilities, illustrated in Exhibit CS-1, with a 1993 total student population of approximately 10,900. As Table CS-1 shows, the District has several schools which are currently functioning over capacity. The District has indicated that it has experienced a 3.5 percent increase between the 1991 and 1992 school years.

Future housing development in Fullerton will affect the District's facility and program needs in two major areas. First is the impact of projected development in the East Coyote Hills. As units are developed, additional seats will be needed at schools that are already at capacity, namely Rolling Hills, Hermosa, Laguna Road, Acacia, and Raymond. Rolling Hills, Hermosa, Laguna Road and Acacia are currently receiving students bused to them from the area surrounding the now closed Maple School. In order to accommodate the growth, the District will need to reopen and improve Maple School with new classroom buildings and a multi-use facility. Another prospect would be to reopen Beechwood, a school now used by the Fullerton High School District for offices. In order to reopen Beechwood, the District would need to double its current capacity of 280.

In the western portion of the City, two potential school sites have been identified: one in the Amerige Heights Specific Plan District and the other in the West Coyote Hills Specific Plan District. The Fullerton School District may also consider developing year-round programs to accommodate the growing population. The year-round discussion must include air conditioning schools to make year-round use feasible. Sunset Lane, Valencia, Laguna Road, Orangethorpe, and Pacific Drive would need to be air-conditioned.

If the West Coyote Hills development progresses, the District will need an additional school site in that area. Additional facilities will be needed if growth exceeds current projections.

2.5.2 Fullerton Joint Union High School District

Fullerton Joint Union High School District is responsible for all public high school education in the City. As Table CS-2 shows, four high schools are located in the area, and the District had a 1993 total student population of approximately 4,800.

2.5.3 Placentia-Yorba Linda Unified School District

The Placentia-Yorba Linda Unified School District (PYLUSD) is responsible for elementary and high school education in the cities of Placentia and Yorba Linda, as well as an easterly portion of the City of Fullerton. Kindergarten through 12th grade are served. The District maintains 22 schools with a 1993 total school enrollment of 15,863 students. Only one of these schools, Topaz Elementary School, is located in the City of Fullerton. However, the number of PYLUSD students that reside in Fullerton as of November, 1993, totalled 1,233.

2.5.4 Higher Educational Facilities

There are five accredited colleges and universities are located in the City.

- **California State University at Fullerton:** CSUF offers 94 fully accredited degree programs, 44 of them at the graduate level, to approximately 23,000 regular and 18,000 extended program students.
- **Western State University:** WSU offers day, evening and weekend programs of study leading to the Juris Doctor degree and Certification for the California Bar Examination. The College's in-house legal clinic provides the public with legal counsel and reference services. WSU has a student enrollment capacity of 1,400. The enrollment figure as of September 1993 was 1,157 students.
- **Southern California College of Optometry:** SCCO offers a Doctor of Optometry degree, one of only seven such schools in the United States. The school's Optometric Center is open to the public for eye care, vision exams and vision therapy. SCCO has a student enrollment capacity of 384. The student enrollment figure for March, 1994 is 380 students. Sixty of the 380 students are completing their clinical internship and are only on the campus part-time.
- **Pacific Christian College:** PCC provides a diverse four-year curriculum in Christian education, management, psychology, and music. The college has a student enrollment capacity of 1,050. The student enrollment figure for March 1994 is 668 students.
- **Fullerton College:** Established in 1913, Fullerton College is the oldest continuously operating community college in California. It has approximately 22,000 students taking college level classes leading to an Associate of Arts degree.

TABLE CS-1 FULLERTON ELEMENTARY SCHOOL DISTRICT FACILITIES				
School	Address	Grades	1993 Enrollment	Capacity
Acacia Elementary School	1200 N. Acacia Ave.	K-6	631	690
Commonwealth Elementary School	2200 E. Commonwealth Avenue	K-6	436	510
Fern Elementary School/Park	1400 Fern Dr.	K-6	635	630
Golden Hills Elementary School	732 Barris Dr.	K-6	594	570
Hermosa Elementary School/Park	400 E. Hermosa Dr.	K-6	421	420
Laguna Road Elementary School/Park	300 W. Laguna Rd.	K-6	663	630
Orangethorpe Elementary School/Park	1400 S. Brookhurst Rd.	K-6	740	680
Pacific Drive Elementary School	1501 W. Valencia Dr.	K-6, daycare	832	870
Raymond Elementary School/Byerrum Park	517 N. Raymond Ave.	K-6	518	510
Richman Elementary School/Park	700 S. Richman Ave.	K-6, daycare	734	870
Rolling Hills Elementary School/Park	1460 E. Rolling Hills Dr.	K-6, daycare	535	540
Sunset Lane Elementary School	2030 Sunset Lane	K-6, daycare	697	660
Valencia Elementary School	3441 W. Valencia Dr.	K-6, daycare	812	810
Woodcrest Elementary School Park	455 W. Baker Ave.	K-6	426	430
Ladera Vista Junior High School	1700 E. Wilshire Ave.	7-8	679	840
Nicolas Junior High School/Park	1100 West Olive Ave.	7-8	721	840
Parks Junior High School	1710 Rosecrans Ave.	7-8	852	850
Maple Community Center	244 E. Valencia Dr.	Daycare	N/A	N/A
TOTAL ENROLLMENT			10,925	

TABLE CS-2 FULLERTON JOINT UNION HIGH SCHOOL DISTRICT FACILITIES			
School	Address	Grades	1993 Enrollment
Fullerton High School	201 E. Chapman Ave.	9-12	1,300
La Vista High School	909 N. State College Blvd.	9-12	305
Sunny Hills High School	401 S. Warbarton Way	9-12	1,878
Troy High School	2200 E. Dorothy Lane	9-12	1,278
TOTAL ENROLLMENT			4,761

3 GOALS, POLICIES AND PROGRAMS

Editor's Note: The goals, policies and programs are annotated to show the reader where changes have been made as a result of the Update. Regular text is from the 1981 plan. Italicized policies and programs text represents changes made during initial phases of the Update when 1981 goals, policies programs were being reviewed. Bold text comes from Council-approved Issue Paper recommendations, and contains new goals, policies and programs which respond directly to concerns identified during the Update.

Overall Approach

Goal CS-1: *A public well-informed of the City's recreation, cultural, fine arts, social and library services and involved in the design and delivery of those services.*

Policy CS-1.1 Provide information concerning available community activities, programs and services.

Public Outreach

Purpose:

1. Increase the public's knowledge of available activities, programs, and services.
2. Publish periodically information about community services.
3. Establish community service information and referral services at both City Hall and the Library.

Programs:

- a. Develop procedures for training of appropriate City staff in information dissemination and referral.
- b. Collection of information from other agencies offering community services.
- c. Development of a periodically updated information and referral file.
- d. Publication and/or distribution of information through flyers, posters, newspaper articles, brochures and through electronic/telecommunication systems such as cable television.
- e. Dissemination of information about community services through other agencies.

Policy CS-1.2 Strive to provide quality services and to maximize use of all existing resources.

Quality and Efficiency

Purpose:

1. Increase the cost effectiveness of programs.
2. Maintain and/or improve the quality of programs that are offered.

3. Increase the number of people served based on residents' needs.
4. Avoid a duplication of services.
5. Maximize the use of available facilities.
6. Develop an integrated approach to communication.

Programs:

- a. Periodic community and staff review to evaluate the success in meeting needs as well as the quality and cost effectiveness of services.
- b. Personnel development and training.
- c. Interdepartmental meetings.
- d. Employ grants and other public and private resources to help meet community service needs.

Community Service Programs

Goal CS-2: *Community service programs that are conveniently located, responsive to residents' needs, integrated with programs and facilities of other agencies, including recreational programs, cultural and fine arts experiences, and human service programs.*

Policy CS-2.1 Periodically prioritize and determine unmet community needs and allocate community resources accordingly.

Program Development

Purpose:

1. Periodically assess community service needs.
2. Annually review the resource allocation procedure through the budget process.
3. Adopt and review an integrated long range program plan.

Programs:

- a. Collection and analysis of census data, police statistics, survey results, multi-cultural information and other demographic data.
- b. Documentation of services currently provided and clients currently served.
- c. Public meetings.
- d. Adopt and review an integrated three-year program plan.
- e. Develop a needs assessment program.

Policy CS-2.2 Encourage citizen involvement in the development and delivery of community services.

Community Participation

See also the following Chapters:

• *Implementation*

Purpose:

1. Increase the public's input into the design and evaluation of community services and facilities.
2. Increase the amount and quality of volunteer efforts for the benefit of those served and serving.
3. Increase the private financial support of community service programs.
4. Increase neighborhood pride and safety.

Programs:

- a. Develop procedures for including user groups, including youth, into service design and evaluation.
- b. Use of advisory commissions, committees, task forces and neighborhood groups to channel input from citizens and community agencies.
- c. Staff support for citizen commissions, committees and task forces.
- d. Public meetings.
- e. Studies, surveys, needs assessments, and evaluation of services.
- f. Financial, technical and other support and recognition for volunteer work.
- g. Promote the use of schools as before- and after-school child care centers.*

Policy CS-2.3 Provide recreational opportunities.

Recreational Programs

Purpose:

1. Allocate time, facility use, funds, and staff that reflect the needs of the population.
2. Provide a variety of opportunities and educate the public for the use of leisure time.

Programs:

- a. Support of specific programs, traditional and alternative, to meet the needs of all age, socioeconomic, and cultural groups.
- b. Evaluation of program needs to determine the most effective delivery of services.
- c. Facilitate referral of recreational information.*

d. Support and provide council approved special event programming.

Policy CS-2.4 Help create an environment where all residents can enjoy a variety of cultural and fine arts experiences.

Purpose:

1. Continue opportunities for an appreciation of the visual arts, cultural programs and special events.
2. Increase opportunities for active participation in the visual performing arts, cultural programs and special events.
3. ***Increase access to and promotion of multi-cultural programs.***

Programs:

- a. Support of exhibitions, lectures, concerts, theater, etc.
- b. Support for and the provision of art, music, dance classes, etc.
- c. ***Support for and provision of citywide fine arts and cultural special events.***
- d. ***Promote tourism through arts, cultural and special events programs.***
- e. ***Support and provide council approved special event programming downtown.***
- f. Provide a variety of educational opportunities related to arts and cultural programs.
- g. ***Participate in cooperative efforts in arts and cultural information programs with elementary, high school, community college districts and university student populations.***

Cultural and Fine Arts

See also the following Chapters:

- *Introduction*
- *Vision Statement*

Policy CS-2.5 Facilitate efforts of various agencies to provide basic life necessities, counseling and related services for those in Fullerton with special needs.

Purpose:

1. Increase the public's sensitivity and responsiveness to human needs.
2. Enhance the physical and mental well-being of persons in need.
3. Improve the ability of those needing help to cope with daily living situations.

Human Services Program

See also the following Chapters:

- *Housing*

Programs:

- a. Facilitation of efforts to sensitize citizens to the needs of others.
- b. Facilitation of services which provide the basic necessities of life.
- c. Facilitation of services which aid persons in dealing with their problems of daily living.

Policy CS-2.6 Provide or support community services and facilities that are available and accessible to all.

Program Accessibility**Purpose:**

1. Establish services and facilities that are accessible to residents of every area of the City.
2. Increase access to community services and facilities for those who have special needs.

Programs:

- a. Support of services provided at neighborhood community centers.
- b. Study of the feasibility of establishing new neighborhood community centers or outreach services in areas not presently served.
- c. Construction of a multi-purpose community center.
- d. Support and maintenance of appropriate facilities when used for community services.
- e. Support for and coordination of mobile services (recreation, nutrition, etc.).
- f. Support for and coordination of transportation services.
- g. Encourage accessibility in program areas and services for disadvantaged and disabled persons or those with special needs.*
- h. Specific services for culturally diverse populations.*
- i. Review of agencies providing contract services to insure that they are nondiscriminatory.

Policy CS-2.7 Cooperate with surrounding cities and other agencies to provide community services.

Regional Coordination

See also the following Chapter:
•Regional Coordination

Purpose:

1. Avoid a duplication of services.
2. Maximize the use of facilities and programs on a regional basis.

3. Obtain and fully utilize appropriate Federal, State, and regional services and funds.

Programs:

- a. Joint meetings with the staff of nearby cities and agencies to plan the delivery of community services.
- b. Regular exchange and utilization of information with other agencies.
- c. Joint-use agreements with schools, colleges, sports leagues, other cities and agencies.
- d. Preparation and submission of appropriate funding proposals, jointly or unilaterally.

Library Services

Goal CS-3: *Library services of highest quality which emphasize a strong central library and conveniently located extension services, facilities and materials to meet the educational, informational and recreational needs of a culturally diverse community.*

Policy CS-3.1 Strive to provide highest quality library services for people of diverse age groups, socioeconomic levels, and cultural backgrounds.

Overall Approach

Purpose:

1. Maximize the utilization of professional expertise and technology in the development and delivery of library resources.
2. Provide material collections that are responsive to changing community needs and demographics.
3. Provide materials expeditiously to the public.
4. Provide optimum daily access to library services.
5. Provide quality library services in a cost-effective manner.

Programs:

- a. Provision of traditional and innovative library services.
- b. Professional selection and development of book and non-book collections.
- c. Utilization of technological advances for cost-effective support service.
- d. Continued education and training for library personnel.
- e. User satisfaction survey and circulation trends.*
- f. Development and marketing of multicultural services and materials to meet*

the needs of a multicultural population.

- g. Special events and activities which introduce and explain library services and holdings.*

Policy CS-3.2 Continue to provide a strong central library with extension services and facilities for people who do not have reasonable access to the main library.

Accessibility

Purpose:

Provide library services that are accessible to all.

Programs:

- a. Emphasis on the main library for primary material collections and services, program development, and administrative functions, with support services at the Hunt Branch Library and Bookmobile.
- b. Extension services for those with special needs and those without reasonable access to the main library, including but not restricted to bookmobile service and branch facilities.
- c. Sponsorship and coordination of a library volunteer program.
- d. A community needs assessment of existing and possible future library services.
- e. A strategic plan to respond to the results of the community needs assessment.

Policy CS-3.3 Cooperate with other public and private agencies to improve library services.

Regional Library Coordination

Purpose:

1. Utilize library resources of other agencies, jurisdictions and industries.
2. Develop mutually beneficial joint library extension services and facilities.
3. Utilize appropriate federal, state, county, and regional services, collections and funds.

Programs:

- a. Participation in interlibrary loan and reference functions in cooperation with other libraries and networks.
- b. Direct access and universal borrowing privileges for Fullerton residents at other public libraries.
- c. Joint meetings with the staffs of other agencies to exchange information and improve the delivery of library services.
- d. Joint use agreements with schools, colleges, industries, and other cities and

See also the following Chapter:
•*Regional Coordination*

agencies for library extension services and facilities.

- e. Preparation and submission of appropriate funding proposals.

Policy CS-3.4 Maintain library services as a fundamental part of the educational climate of the City.

Educational Coordination

Purpose:

1. Direct response to the informational, lifelong learning and literacy needs of the public.
2. Provide curriculum enrichment for students.

Programs:

- a. Facilitation of self-education and continuing education for individuals.
- b. Provide supplementary materials to teachers, parents and students.
- c. *Adult literacy volunteer program.*
- d. *Programs which foster an interest in reading and the use of all types of media.*